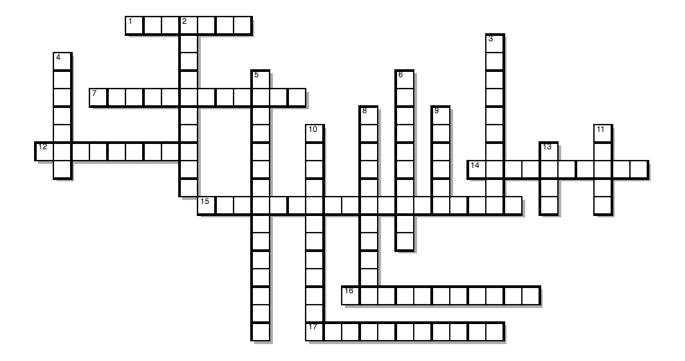
Reflective Supervision



ACROSS

- 1 Understanding another person's feelings
- 7 Slowing down allows for this
- 12 Supervisors and supervisees need to be aware of their own
- 14 The ability to manage how alert/activated we are in a moment
- 15 The ability to understand, interpret and make meaning of behavior
- 16 Credentialing system to recognize competence demonstrated in the areas of IECMH
- 17 "seeing" from another persons point of view

DOWN

- 2 Responsiveness to and awareness of something
- 3 Meeting times should be kept
- 4 Our upbringing which impacts current thoughts and feelings
- 5 Keeping the child in mind
- 6 Supervisor not employed by your agency8 Both partners contribute to the relationship over
- time 9 This impacts development and neurological
- responses
 - 10 Built over time by both RS participants
 - 11 Should always be kept in mind
 - 13 The pace of reflective supervision

parallel process / Keeping the child in mind

slow / the pace of reflective supervision

consultant / supervisor not employed by your agency

trauma / this impacts development and neurological responses

reflective capacity / the ability to understand, interpret and make meaning of behavior

co-creation / both partners contribute to the relationship over time

attunement / responsiveness to and awareness of something

holding space / slowing down allows for this

privilege / supervisors and supervisees need to be aware of their own

culture / our upbringing which impacts current thoughts and feelings

relationship / built over time by both RS participants

child / should always be kept in mind

consistent / meeting times should be kept _____

endorsement / credentialing system to recognize competence demonstrated in the areas of IECMH

Perspective / "seeing" from another persons point of view

Regulation / the ability to manage how alert/activated we are in a moment

Empathy / understanding another person's feelings